Mat are me Learning?

SBACTIPOFTHEWEEK

READING

Skill: Sequence

<u>Standard</u>: **RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Assessment: Weekly Reading Comprehension Test taken on Friday.

SOCIAL STUDIES

Skill: Nevada Pioneers

<u>Standards</u>:

H2.4.3 Identify explorers and settlers in pre-territorial Nevada.

H2.4.2 3 Describe the experiences of pioneers moving west.

H2.4.4 0 Identify the diverse population of Nevada's early settlers and discuss their unique experiences.

H2.4.4A Identify the diversity of Nevada's early settlers and discuss their unique experiences.

<u>Assessment</u>: Formative Assessment on Friday based on text and notes.

Home of the Mighty Cubs





Skill: Decimals

Standard:

4.NF.C.6 Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as 62/100; describe a length as 0.62 meters; locate 0.62 on a number line diagram.

R-Read Carefully

E- Examine EVERY Choice L- Look for Evidence A- Always Check You Work! X-Cross out wrong answers

4.NF.C.7 Compare two decimals to hundredths by reasoning about their size. Record the results of comparisons with the symbols > , = , or < , and justify the conclusions

Assessment: Unit 10 Unit Assessment on Friday

Fractions and Decimals Summative next week.

G R A M M A R / W R I T I N G

<u>Skill</u>: Informative Writing Summative

<u>Standards</u>: W.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.

<u>Assessment</u>: Summative on Famous African American Informative Writing

E E K L Y		
WEEK OF:February 19, 2018 – February 23, 2018CONCEPT OF THE WEEK:What can you discover when you look closely at something?QUOTE OF THE WEEK:"Do the best you can until you know better. Then we you do know better, do better." -Maya Angelou		
 VOCABULARY WORDS 1. What animals can cling to a tree b 2. Describe something that dissolve 3. What foods can taste gritty? 4. Tell what a humid day feels like. 5. What things are easier to see when them? 6. Where can you find a microscope 7. How are the meanings of mingle a similar? 8. Describe a typical school day. 	<mark>s</mark> in water. n you <mark>magnify</mark> ?	UPCOMINGEVENTS-Friday, February 23, 2018Last day to register to guarantee you receive a shirt for the raceWednesday, February 21, 2018VIP Breakfast K-2 nd Grade-Wednesday, February 22, 2018VIP Breakfast 3 rd -5 th Grade
SPELLLING WORDS1. brain11. sneak2. staircase12. boast3. domain13. afloat4. praise14. croak5. trainer15. compound6. oatmeal16. discount7. beneath17. speed8. repeat18. sleeve9. reveal19. sheep10. increase20. baboon	Bithdays NO BIRTHDAYS IN FEBRUARY! SPECIALS Mon 2/19 – No So Tues 2/20 – STEAR Wed 2/21 - Music Thurs 2/22 – PE Fri 2/23 – Art/Libr	chool Submitted by Avery Submitted by Avery