Mat are me Learning?

SBACTIPOFTHEWEEK

## READING

Skill: Sequence

<u>Standard</u>: **RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Assessment: Weekly Reading Comprehension Test taken on Friday.

# SOCIAL STUDIES

**Skill:** Nevada Pioneers

#### <u>Standards</u>:

H2.4.3 Identify explorers and settlers in pre-territorial Nevada.

H2.4.2 3 Describe the experiences of pioneers moving west.

H2.4.4 0 Identify the diverse population of Nevada's early settlers and discuss their unique experiences.

H2.4.4A Identify the diversity of Nevada's early settlers and discuss their unique experiences.

<u>Assessment</u>: Formative Assessment on Friday based on text and notes.

#### Home of the Mighty Cubs





Skill: Decimals

#### Standard:

**4.NF.C.6** Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as 62/100; describe a length as 0.62 meters; locate 0.62 on a number line diagram.

**R-Read Carefully** 

E- Examine EVERY Choice L- Look for Evidence A- Always Check You Work! X-Cross out wrong answers

**4.NF.C.7** Compare two decimals to hundredths by reasoning about their size. Record the results of comparisons with the symbols > , = , or < , and justify the conclusions

Assessment: Unit 10 Unit Assessment on Friday

Fractions and Decimals Summative next week.

### G R A M M A R / W R I T I N G

**<u>Skill</u>**: Informative Writing Summative

**<u>Standards</u>**: W.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.

<u>Assessment</u>: Summative on Famous African American Informative Writing

E E K L Y		
WEEK OF:February 19, 2018 – February 23, 2018CONCEPT OF THE WEEK:What can you discover when you look closely at something?QUOTE OF THE WEEK:"Do the best you can until you know better. Then we you do know better, do better." -Maya Angelou		
<ul> <li>VOCABULARY WORDS</li> <li>1. What animals can cling to a tree b</li> <li>2. Describe something that dissolve</li> <li>3. What foods can taste gritty?</li> <li>4. Tell what a humid day feels like.</li> <li>5. What things are easier to see when them?</li> <li>6. Where can you find a microscope</li> <li>7. How are the meanings of mingle a similar?</li> <li>8. Describe a typical school day.</li> </ul>	<mark>s</mark> in water. n you <mark>magnify</mark> ?	UPCOMINGEVENTS-Friday, February 23, 2018Last day to register to guarantee you receive a shirt for the raceWednesday, February 21, 2018VIP Breakfast K-2 <sup>nd</sup> Grade-Wednesday, February 22, 2018VIP Breakfast 3 <sup>rd</sup> -5 <sup>th</sup> Grade
SPELLLING WORDS1. brain11. sneak2. staircase12. boast3. domain13. afloat4. praise14. croak5. trainer15. compound6. oatmeal16. discount7. beneath17. speed8. repeat18. sleeve9. reveal19. sheep10. increase20. baboon	Bithdays NO BIRTHDAYS IN FEBRUARY! SPECIALS Mon 2/19 – No So Tues 2/20 – STEAR Wed 2/21 - Music Thurs 2/22 – PE Fri 2/23 – Art/Libr	chool Submitted by Avery Submitted by Avery