

Name _____

Two-Digit Subtraction

Lesson
2-B

Learn

What Can I Do?
I want to review
subtracting
whole numbers.

Start with the
ones digits.

Start here.

tens	ones
8	7
-3	6
5	1

Regroup if
needed.

tens	ones
3	17
4	7
-0	9
3	8

9 is greater
than 7, so
you need
to regroup.

Try It Subtract without regrouping.

1. $\begin{array}{r} 75 \\ -23 \\ \hline \end{array}$

2. $\begin{array}{r} 87 \\ -31 \\ \hline \end{array}$

3. $\begin{array}{r} 59 \\ -21 \\ \hline \end{array}$

4. $\begin{array}{r} 53 \\ -33 \\ \hline \end{array}$

5. $\begin{array}{r} 98 \\ -62 \\ \hline \end{array}$

6. $\begin{array}{r} 56 \\ -13 \\ \hline \end{array}$

7. $\begin{array}{r} 69 \\ -25 \\ \hline \end{array}$

8. $\begin{array}{r} 75 \\ -61 \\ \hline \end{array}$

9. $\begin{array}{r} 48 \\ -16 \\ \hline \end{array}$

10. $\begin{array}{r} 84 \\ -20 \\ \hline \end{array}$

Subtract with regrouping.

11. $\begin{array}{r} 92 \\ -9 \\ \hline \end{array}$

12. $\begin{array}{r} 43 \\ -6 \\ \hline \end{array}$

13. $\begin{array}{r} 63 \\ -8 \\ \hline \end{array}$

14. $\begin{array}{r} 80 \\ -3 \\ \hline \end{array}$

15. $\begin{array}{r} 74 \\ -6 \\ \hline \end{array}$

16. $\begin{array}{r} 74 \\ -9 \\ \hline \end{array}$

17. $\begin{array}{r} 65 \\ -8 \\ \hline \end{array}$

18. $\begin{array}{r} 91 \\ -7 \\ \hline \end{array}$

19. $\begin{array}{r} 47 \\ -8 \\ \hline \end{array}$

20. $\begin{array}{r} 85 \\ -9 \\ \hline \end{array}$

Name _____

Subtract Whole Numbers

Lesson
2-H

Learn

What Can I Do?
I want to subtract two-digit numbers.

Start with the ones.
Always begin at the right with the ones digits.

tens	ones
8	5
- 8	1
<hr/>	
	4

↑
Start here.

Start with the ones.
Regroup if you need to.

tens	ones
4	12
5	2
- 4	8
<hr/>	
	4

Try It Regroup the top number.

1. $41 \rightarrow$ ___ tens ___ ones
 $\begin{array}{r} 41 \\ - 36 \\ \hline \end{array}$

2. $33 \rightarrow$ ___ tens ___ ones
 $\begin{array}{r} 33 \\ - 27 \\ \hline \end{array}$

3. $25 \rightarrow$ ___ ten ___ ones
 $\begin{array}{r} 25 \\ - 16 \\ \hline \end{array}$

4. $62 \rightarrow$ ___ tens ___ ones
 $\begin{array}{r} 62 \\ - 56 \\ \hline \end{array}$

Power Practice Subtract.

5. $\begin{array}{r} 31 \\ - 25 \\ \hline \end{array}$

6. $\begin{array}{r} 53 \\ - 48 \\ \hline \end{array}$

7. $\begin{array}{r} 42 \\ - 36 \\ \hline \end{array}$

8. $\begin{array}{r} 23 \\ - 15 \\ \hline \end{array}$

9. $\begin{array}{r} 62 \\ - 54 \\ \hline \end{array}$

10. $\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$

11. $\begin{array}{r} 44 \\ - 35 \\ \hline \end{array}$

12. $\begin{array}{r} 81 \\ - 72 \\ \hline \end{array}$

13. $\begin{array}{r} 70 \\ - 64 \\ \hline \end{array}$

14. $\begin{array}{r} 31 \\ - 24 \\ \hline \end{array}$

15. $\begin{array}{r} 25 \\ - 16 \\ \hline \end{array}$

16. $\begin{array}{r} 72 \\ - 63 \\ \hline \end{array}$

Name _____

Round to Tens, Hundreds, and Thousands

Lesson
2-L

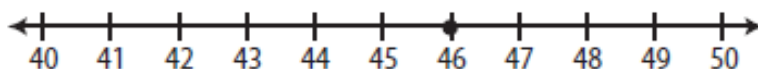
Learn

What Can I Do?

I want to round to
the nearest ten,
hundred, or thousand.

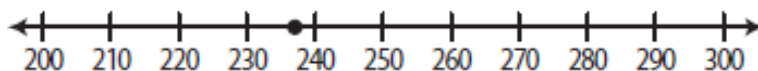
Use a number line.

Round 46 to the nearest ten.



The number 46 is between 40 and 50.
It is closer to 50. So, 46 rounded to the
nearest ten is 50.

Round 237 to the nearest hundred.



The number 237 is between 200 and 300.
It is closer to 200. So, 237 rounded to the
nearest hundred is 200.

Round 3,290 to the nearest thousand without using a number line.

Look at the place to the right of the thousands place.

3,290

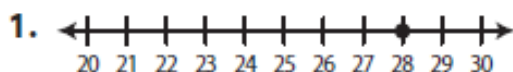
If the digit is less than 5, round down.

If the digit is 5 or greater, round up.

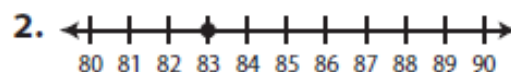
$2 < 5$; so, round 3,290 down to 3,000.

So, 3,290 rounded to the nearest thousand is 3,000.

Try It Round to the nearest ten. Use the number line to help.



28 _____

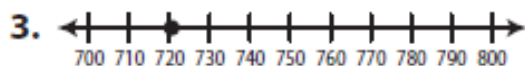


83 _____

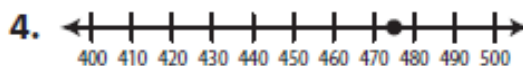
Name _____



Round to the nearest hundred. Use the number line to help.



721 _____



475 _____

Round to the nearest thousand. Look at the digit to the right of the thousands place to round up or round down.

5. 1,341 _____

6. 6,752 _____

7. 4,901 _____

Power Practice

Round to the nearest *ten*.

8. 12 _____

9. 38 _____

10. 59 _____

11. 26 _____

12. 74 _____

13. 63 _____

Round to the nearest *hundred*.

14. 187 _____

15. 313 _____

16. 578 _____

17. 845 _____

18. 529 _____

19. 767 _____

Round to the nearest *thousand*.

20. 2,399 _____

21. 3,860 _____

22. 7,089 _____

23. 8,615 _____

24. 5,453 _____

25. 6,524 _____

Name _____

Use Place Value to Add



Find each sum.

1. $54 + 28$

	tens	ones
	<input type="text"/>	
	5	4
+	2	8
<hr/>		

2. $45 + 13$

	tens	ones
	4	5
+		
<hr/>		

3. $39 + 36$

	tens	ones
	<input type="text"/>	
+		
<hr/>		

4.

<input type="text"/>	
4	3
+	1
	7
<hr/>	

5.

3	5
+	5
	2
<hr/>	

6.

<input type="text"/>	
2	6
+	2
	9
<hr/>	

7.

<input type="text"/>	
3	8
+	1
	4
<hr/>	

8.

<input type="text"/>	
4	9
+	2
	8
<hr/>	

9.

2	1
+	7
	3
<hr/>	

Solve.

10. Lauren scored 29 points. Then she scored 57 more points. How many points did she score in all?

<input type="text"/>	
+	
<hr/>	

Lauren scored _____ points in all.

Check My Progress *(Lessons 5 through 7)***Add. Estimate to check your work.**

1.
$$\begin{array}{r} 2,287 \\ + 5,762 \\ \hline \end{array}$$

1. _____

2.
$$\begin{array}{r} 2,632 \\ + 7,814 \\ \hline \end{array}$$

2. _____

3.
$$\begin{array}{r} \$42,499 \\ + \$38,389 \\ \hline \end{array}$$

3. _____

4.
$$\begin{array}{r} 371,749 \\ + 129,742 \\ \hline \end{array}$$

4. _____

Subtract. Use addition or estimation to check.

5.
$$\begin{array}{r} \$9,975 \\ - \$3,368 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 3,451 \\ - 756 \\ \hline \end{array}$$

5. _____

6. _____

7.
$$\begin{array}{r} \$77,000 \\ - \$31,470 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 62,500 \\ - 19,689 \\ \hline \end{array}$$

7. _____

8. _____

9.
$$\begin{array}{r} 127,019 \\ - 101,200 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 660,000 \\ - 83,259 \\ \hline \end{array}$$

9. _____

10. _____

Solve.

11. There is a mother elephant and a baby elephant at the zoo. The mother elephant weighs 6,934 pounds and the baby weighs 377 pounds. How much do they weigh altogether?

11. _____

12. Miguel wore a pedometer as part of a class experiment. He walked 16,490 steps in 3 days. If he walked 8,245 steps on Monday and 7,516 steps on Tuesday, how many steps did he walk on Wednesday?

12. _____